

## INTENSIVE ENGLISH COURSE OUTLINE

**Course Level : Lower Intermediate**

**Duration : 6 weeks (120 hours)**

### General Course Objectives

IEN Lower Intermediate is a six-week (120 hours) course specifically designed to take students to an early intermediate level of proficiency through emphasis on the development of the skills of reading, writing, listening and speaking. The course aims to equip learners with sufficient skills to enable them to use English satisfactorily in everyday as well as academic situations.

Students will possess a moderate command & understanding of the language. They will be able to start using the English/English dictionary and write complex sentences, simple descriptive, narrative writing and summaries. They will also be able to communicate and comprehend overall meaning in most situations. Grammatical and vocabulary items are to be taught in context with the skills of writing and reading respectively

To achieve this, the course will deal with the following areas:

Listening	<ul style="list-style-type: none"> <li>• Listen for main ideas and specific information.</li> <li>• Identify speaker's attitude as conveyed through stress and intonation</li> <li>• Identify speaker's roles and relationships.</li> <li>• Listen to a talk to take notes; infer meaning and make predictions.</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>• Ask and answer questions on personal experiences.</li> <li>• Express likes, dislikes and preferences.</li> <li>• Take part and express opinions in a discussion.</li> <li>• Role-play situations as given in a text.</li> <li>• Carry out simple oral presentations</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Reading for main ideas and specific information.</li> <li>• Apply academic reading skills including outlining ideas in articles and short summaries</li> <li>• Guessing meanings of words through contextual and morphological clues.</li> <li>• Interpreting diagrams and extracting relevant information, making deductions.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Students are required to plan, organise and present material using grammatically correct language and appropriate vocabulary.</li> <li>• Develop topic sentences and support them</li> <li>• Write simple descriptive, expository and narrative of 3 to 4 paragraphs and simple summary</li> <li>• Use appropriate linkers to establish chronology of events, examples, similarities and differences etc.</li> <li>• Write informal letters giving advice and reasons.</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>• Adverbs of frequency, modals, comparatives and superlatives, tenses-present, past and future, time and conditional clauses, active / passive sentences, reported speech, gerunds and infinitives, sentence structure-compound and complex; punctuations</li> </ul>

**Evaluation Format**

1. Coursework (class work assignments, take home assignments, projects)	-30%
2. Continuous assessment (weekly quizzes)	-30%
3. Final Exam	-30%
4. Class Participation	-10%
<b>Total</b>	<b>100%</b>

**Reference List:**

1. Headway, Pre Intermediate (Student's Book), Third Edition – John & Liz Soars
2. Headway, Pre Intermediate (Workbook), Third Edition – John & Liz Soars, Sylvia Wheeldon
3. Fundamentals of English Grammar, Second Edition – Betty Schramper Azar
4. Discover Grammar – Zuriah Azmi

Students **MUST** attend **ALL** components (Listening, Speaking, Reading, Writing and Grammar) of the final examination. Failure to do so will result in an **F** for the overall final results.

A handwritten signature in black ink, appearing to be 'S. Phatphat' with a stylized flourish underneath.